

## The IAPN Curriculum

The master program generally involves 24 months of full-time study. It comprises 6 required courses, 6 elective courses, 2 phases of advanced nursing practicum and a research-based thesis. The outline of IAPN is as follows.

Course	Year 1	Year 2
Required Course	<ul style="list-style-type: none"> <li>Health and Physical Assessment and Examination</li> <li>Nursing Research</li> <li>Data Analysis and Management in Health care</li> <li>Evidence-based Health care</li> <li>Seminar in Nursing Education</li> </ul>	<ul style="list-style-type: none"> <li>Bio-and Medical Ethics</li> </ul>
Elective Course	<ul style="list-style-type: none"> <li>Special Issues in Public Health and Health Policy</li> <li>Disaster and Emergency Nursing</li> <li>Qualitative Research</li> <li>Scientific Writing</li> </ul>	<ul style="list-style-type: none"> <li>Infectious Disease Prevention and Management</li> <li>Special Issues in Maternal-child Nursing</li> </ul>
Practicum	Advanced Nursing Practicum ( 1 )	Advanced Nursing Practicum ( 2 )
Research	Thesis	

IAPN requires each master student to fulfill a minimum of thirty-six (36) academic credits consisting of twenty-one (21) credits for required courses, nine (9) credits for elective courses and (6) credits for the thesis.

## Unique of Program

1. Special elective courses are pertinent to the World Health Organization Millennium Development Goals.
2. Incorporates nursing administration in the advanced clinical practicum.
3. Flexible thesis project permits work to be conducted in the student's own country or Taiwan.
4. Supportive teaching activities/language program adapted to Chinese culture.

## Areas of Specialty

- Maternity and Neonatal Nursing
- Pediatric Nursing
- Adult Health Nursing
- Psychiatric and Mental Health Nursing
- Community Health Nursing
- Nursing Administration



## Department Environment

### Prayer Room

Providing the prayer room especially for the international Moslem religion to have their own private moment doing the meditation.



### Bilingual Environment

Establish the bilingual communication (Chinese– English) environment in all activities and courses. Giving bilingual flexibility for international students to usability, communicate, and interaction in all equipment, contents, and tutors.

### International Office

Tutor and consulting for all international students in all academic and daily activities. Advising for the administration of scholarship, course enrollment, and documentation.



## Entrance Requirements and Application

- Undergraduate degree or equivalent in nursing studies or related area (Have documents ready indicating they complete their BA degree).
- English proficiency: IELST 5.5 / TOEFL-ITP 527/ TOEFL-CBT 197/ TOEFL-IBT 72/ TOEIC 750 or above.
- At least have minimum of two recommendation references.
- Successful interview.
- Must indicate they obtain an RN license in their country.
- At least have one year clinical experience.

### Website of Department of Nursing:

<http://en.nursing.ncku.edu.tw/bin/home.php>

### Online Application (application fee USD 60):

<http://admissions.oia.ncku.edu.tw/en>



## Contact Information



**Contact:** Ms. Kuei-E, Chen (Vivian)

**Tel:** +886-6-2353535 ext. 5034

**Fax:** +886-6-2377550

**Address:** Department of Nursing,  
National Cheng Kung University  
No.1, University Rd., Tainan 701, Taiwan

**E-mail:** iapncku@gmail.com



**Department of Nursing, College of Medicine  
National Cheng Kung University  
Tainan, Taiwan**

**International Advanced Program in Nursing  
(IAPN)**

## Introduction

International Advanced Program in Nursing (IAPN) has been launched for nursing professionals from all over the world to pursue post-graduate level studies. The program includes several important health issues such as maternal and child health care, the prevention and control of infectious diseases, public health, and environmental health. IAPN also provides advanced preparation for leadership through enhancement of critical thinking, self-directed decision making, management, clinical competence, evidence-based practices, and teaching strategies. Student will acquire advanced nursing knowledge and clinical competencies to analyze and manage health issues to promote quality of health care services.



## Aim and objectives

In accordance with the philosophy of our department on excellence in nursing education, the goal of this international master program is to cultivate advanced nursing professionals with knowledge and skills in managing specific health care issues and improving clinical practices. The nursing professionals completing this two-year master program at the Department of Nursing, NCKU, would be able to:

1. Demonstrate independence in identifying problems and determining solutions in clinical care.
2. Perform evidence - based nursing practice in order to improve the quality of patient care.
3. Analyze the issues relevant to professional nursing development, and explore possible solutions scientifically.
4. Implement effective pedagogical methodologies as applied to nursing practice and education.
5. Perform self-directed learning and continually aspire to improve individual professional skills.



## Faculty

Name	Position/ education	Expertise
Yen, Miaofen	Director and Professor/PhD, School of Nursing, University of Minnesota, Minneapolis, MN, USA	Health Administration, Care of Patients with Chronic Kidney Disease, Instrumentation Adult Health Nursing, Nursing Administration, Factor Analysis, Nursing Theory, Health Care Informatics
Huang, Mei-Chih	Professor/PhD, School of Nursing, University of Washington, Seattle, WA, USA	Effects of Genetic Counseling, Interaction between Mother and Her Preterm Baby, Informed Consent on Newborn Screening, Parental Concerns and Management toward Child's Fever, Pediatric Nursing, Bioethics Applied in Alliance Health Sciences, Transcultural Nursing, Genetic Nursing
Shu, Bih-Ching	Distinguished Professor/PhD, Public Health, University of Johns Hopkins, Baltimore, MD, USA	Birth Cohort Study, Women Mental Health, Autism & Their Family Psychiatric & Mental Health Nursing
Chao, Co-Shi	Professor/ PhD, Case Western Reserve University, Cleveland, OH, USA	Adult Health Nursing, Fundamentals of Nursing, Bio-ethics, Seminar in Professional Issues, End-of-Life Care, Palliative Care, Thanatology for Health Care Professionals, Advanced Adult Health Nursing, Ethics of Health Care, Oncology Nursing
Chen, Chung-Hey	Professor/PhD, School of Nursing, University of Pittsburgh, Pittsburgh, PA, USA	Maternity Nursing, Women's Health, Nursing Education
Chen, Ching-Min	Professor/DNS, School of Nursing, Indiana University, Indianapolis, IN, USA	Community Health Nursing, Gerontological Nursing, Health Policy and Health Care Delivery System, Advanced Community Health Nursing, Community Care for an Aging Society
Chen, Ching-Huey	Professor/PhD, School of Nursing, University of Texas, Austin, TX, USA	Medical-Surgical Nursing, Gerontological Nursing, Health Behaviors, Medical Ethics, Adult Health Nursing, Spiritual Care
Ko, Nai-Ying	Professor/PhD, School of Nursing, University of Washington, Seattle, WA, USA	Acquired Immune Deficiency Symptoms, Woman Health, Sex Research
Wang, Jing-Jy	Professor/PhD, School of Nursing, University of Minnesota, Minneapolis, MN, USA	Geriatric and Long-term Care, Care of Patients with Dementia, Community Health Nursing, Gerontological Nursing, Complementary Therapies in Nursing, Nursing Research
Chang, Ying-Ju	Associate Professor/PhD, Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, OH, USA	Neonatal Care, Maternal-Child Nursing, Experimental Study, Maternal Nursing, Nursing Administration, Evidence-Based Nursing
Lin, Mei-Feng	Associate Professor/PhD, Guidance and Counseling Department, National Changhua University of Education, Changhua, Taiwan, R.O.C.	Depression and suicide prevention, Music therapy, Psycho-oncology, Health communication studies, Group psychotherapy
Feng, Jui-Ying	Associate Professor/DNS, School of Nursing, University at Buffalo, SUNY, Buffalo, NY, USA	Child Abuse, Domestic violence, Child Development and Behaviors, Pediatric Nursing, Nursing Research, Measurement, Critique
Hsu, Yu-Yun	Associate Professor/PhD, School of Nursing, University of Pittsburgh, Pittsburgh, PA, USA	Women Health, Women with Gynecological cancer, Adolescent Health, Diabetes Care, Maternity and Neonatal Nursing, Nursing Theory, Fundamentals of Nursing
Wang, Yao-Hua	Assistant Professor/PhD, School of Nursing, University of Texas at Austin, TX, USA	Maternity and Neonatal Nursing, Nursing Ethics, Fundamentals of Nursing
Wang, Chi-Chen	Assistant Professor/ EDD, National Changhua University of Education, Changhua, Taiwan, R.O.C.	Community Health Nursing, Introduction to Nursing Research, Health Examination & Assessment, Comprehensive Clinical Nursing Practice, Human Development
Cheng, Chen-Chou	Assistant Professor/ PhD, School of Nursing, University of Michigan, Ann Arbor, MI, USA	Maternity Nursing, Women's health, Health promotion and risk reduction, Cognitive function
Lin, Esther Ching-Lan	Assistant Professor/ PhD, School and Graduate Institute of Nursing, College of Medicine, National Taiwan University, Taipei, Taiwan, R.O.C	Psychiatric and Mental Health Nursing, Illness Management and Discharge Planning for Schizophrenia.
Fang, Su-Ying	Assistant Professor/ PhD, Institute of Allied Health Sciences, National Cheng Kung University, Taiwan.	Women health, Breast cancer, Surgical nursing, Wound care
Chen, Hsing-Mei	Assistant Professor/ PhD, The University of Texas at Austin, School of Nursing	Critical Care Nursing; Medical Surgical Nursing
Cheng, Wen-Yun	Instructor/PhD, School of Nursing, University of Minnesota, Minneapolis, MN, USA	Dementia and Long Term Care, Gerontological Nursing, Adult Health Nursing, Medical English